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the dynamically creative role of the ascetic and mystic within hinduism

the pedagogical practices of basic education schools in nepal have been explored extensively in the present book four chapters are included in this book in the first chapter the ancient education system and the prevailing pedagogical practices at that time have been utterly discussed accordingly in the second chapter the educational system and pedagogical practices during the ranas have been analyzed after this chapter in the third chapter education and pedagogical practice of panchayat era is explored and in the final chapter existing education and pedagogical practices of nepal are explored in this book each chapter describes the brief political history of that period the development of education education policies and the pedagogical practices curriculum subjects of study teaching method role of teacher and student educational administration assessment procedures financing of school education and physical infrastructure are main subject matters of each chapter it is hoped that this book will satisfy the various questions related to pedagogical practices at the basic education school in nepal

higher education has become a worldwide phenomenon where students now travel internationally to pursue courses and careers not simply as a global enterprise but as a network of worldwide interconnections the origins of higher learning knowledge networks and the early development of universities is an account of the first globalisation that has led us to this point telling of how humankind first developed centres of higher learning across the vast landmass from the atlantic to the china sea this book opens a much needed debate on the origins of higher learning exploring how why and where humankind first began to take a sustained interest in questions that went beyond daily survival showing how these concerns became institutionalised and how knowledge came to be transferred from place to place this book explores important aspects of the forerunners of globalisation it is a narrative which covers much of asia north africa and europe many parts of which were little known beyond their own boundaries spanning from the earliest civilisations to the end of the european middle ages around 700 years ago here the authors set out crucial findings for future research and investigation this book shows how interconnections across continents are nothing new and that in reality humankind has been interdependent for a much longer period than is widely recognised it is a book which challenges existing accounts of the origins of higher learning in europe and will be of interest to all those who wish to know more about the world of academia

at a time of social political and economic shifts across the world india is faced with the pivotal challenge of addressing the state of its universities in a region that was home to the leading higher learning institutions during ancient times the descent in the quality of higher education offered by modern india s universities is yet to create the desired impact to be effective universities will need to create institutional ecosystems that are reflective of the complex and interconnected worlds their graduates will live in india s extraordinary demographic profile creates a compelling need for its universities to reimagine their roles the contributors in this volume argue for fundamental reforms to bring about a renewed sense of purpose the chapters are authored by leading scholars in the fields of law management educational theory liberal arts international relations and science and technology and reflect the multiple approaches necessary to address the most difficult challenges in our times the volume provides international and comparative perspectives on higher education and will be immensely useful in highlighting issues being faced by indian universities

teacher and society examines the impact that society has on the educator and vice versa it focuses on the influence and impact that a teacher has on the holistic development of a student and how the teacher also shapes and is shaped by society the book summarizes indian themes such as the social architecture of a society education teacher preparation and even spirituality as such it seeks to empower teachers by helping them appreciate their role in a changing world so that they can address the needs of the diverse learners in the classrooms and serve as real change agents in the community the teacher education program focuses on the relationship between problems of the society and the practice of education so that the student teachers upon qualification will be able to address social justice and participation this book can be recommended for itep students teacher educators and even scholars and policymakers its chapters provide original world perspectives that are well documented making it a contribution to the debate in contemporary education

the encyclopedia of hinduism contains over 900 entries reflecting recent advances in scholarship which have raised new theoretical and methodological issues as well as identifying new areas of study which have not been addressed previously the debate over the term hinduism in the light of post orientalist critiques is just one example of how once standard academic frameworks have been called into question entries

range from 150 word definitions of terms and concepts to 5 000 word in depth investigations of major topics the encyclopedia covers all aspects of hinduism but departs from other works in including more ethnographic and contemporary material in contrast to an exclusively textual and historical approach it includes a broad range of subject matter such as historical developments among them nineteenth and twentieth century reform and revival geographical distribution especially the diaspora major and minor movements philosophies and theologies scriptures deities temples and sacred sites pilgrimages festivals rites of passage worship religious arts sculpture architecture music dance etc religious sciences e g astrology biographies of leading figures local and regional traditions caste and untouchability feminism and women s religion nationalism and the hindu radical right and new religious movements the history of study and the role of important scholars past and present are also discussed accessibility to all levels of reader has been a priority and no previous knowledge is assumed however the in depth larger entries and the design of the work in line with the latest scholarly advances means that the volume will be of considerable interest to specialists the whole is cross referenced and bibliographies attach to the larger entries there is a full index

study of the process of adaptation by the agricultural communitites of phulia tola village bihar with the changes in national economy and traditional value system

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Introduction

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